



88115701



**PSYCHOLOGY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1**

Tuesday 1 November 2011 (afternoon)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Section A: answer all the questions.
- Section B: answer one question.

SECTION A

Answer **all** questions in this section. Marks will be awarded for focused answers supported by relevant knowledge.

Biological level of analysis

1. Explain how one or more neurotransmitters affect human behaviour. [8 marks]

Cognitive level of analysis

2. Outline **two** principles that define the cognitive level of analysis. [8 marks]

Sociocultural level of analysis

3. Describe **one** study relevant to social learning theory. [8 marks]

SECTION B

Answer **one** question in this section. Marks will be awarded for demonstration of knowledge and understanding (including the use of relevant psychological research), evidence of critical thinking (e.g. application, analysis, synthesis, evaluation), and organization of answers.

4. Discuss how and why particular research methods are used at the biological level of analysis, with reference to one or more studies. [22 marks]

5. Outline schema theory.

Evaluate schema theory with reference to studies. [22 marks]

6. Evaluate social identity theory with reference to relevant studies. [22 marks]
-